There is no right or wrong way to create pictures for this activity. Encourage students to consider many parts of breakfast that extend past the food itself. For example:

- Who is a part of your breakfast community?
- Do you feel strongly about any food you have for breakfast?
- Think of WHERE you eat breakfast. Is there anything that stands out in the space?
- How do you contribute to or participate in breakfast?
- Do you have a special breakfast memory?
- Where does your food come from?

**Writing a Description**

Have students write 1-3 sentences describing the contents or significance of their photo. This might include:

- What is your picture of?
- What memories, feelings or reasons did you have for selecting this picture?

**Begin the Discussion**

Next, we hope that students can engage in a discussion about each other’s pictures by leaving comments either virtually, verbally or on notecards. When students are viewing their classmates’ pictures, have them consider the following:

- What do you like about the picture?
- How does this picture make you feel?
- Have you had a similar feeling or experience?
- What stands out in this picture?
- Would you like to ask a question about this picture?