Story Bites Overview

Story Bites is an opportunity for you and your students to tell your breakfast story visually through photos or drawings. Story Bites was inspired by the Photovoice methodology in qualitative research that supports many ages and abilities and allows for flexibility of participants’ expression of their ideas. We hope that Story Bites can build capacity in the breakfast community by enabling reflection, promoting dialogue, and facilitating change.

Take it To the Classroom : Connecting to Curriculum

Consider linking the Story Bites project to specific curriculum outcomes. Below we’ve outlined some subjects and concepts that Story Bites may connect to:

- Health & Wellness – Nutrition, healthy eating, mental health, well-being
- Art – Visual arts, drawing, photography, creativity
- English Language Arts – writing, visual/creative responses, vocabulary building
- Social Studies – Food security, accessibility

Make it a School Event

If you would like to get multiple classes participating in the project, here are some ideas to guide your activity!

- Use a homeroom period and have teachers do the activity with their classes
- Use this activity as part of a theme day (ex. Month of Mindfulness or Health Week)
- Include the project in the school newsletter or in the morning announcements.
# Activity Sequence

Please see below for a suggested outline of how you can adapt this project into classroom activities.

<table>
<thead>
<tr>
<th>Teacher Responsibility</th>
<th>Student Activity</th>
<th>Supporting Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong> (5-10 minutes)</td>
<td>Begin a discussion by asking students the guiding question. <em>Example: “What Does Breakfast Mean to You?”</em></td>
<td>Share responses to the question through discussion or writing ideas down</td>
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<tr>
<td><strong>Activity</strong> (5-10 minutes in class) (2-5 days to collect images)</td>
<td>Explain Story Bites and outline the task: each student will draw or take 1-2 photos/images in response to the guiding question</td>
<td>Create or capture 1-2 images and add a description to their pictures</td>
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<tr>
<td><strong>Conclusion</strong> (10-15 minutes)</td>
<td>Conclude the activity with students sharing their photos on a physical or virtual message board</td>
<td>View and have discussions about their peers' pictures</td>
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